



# Ohio Analytics

## Ohio Analytics Research Priorities

### ODJFS

- What are the long term employment outcomes of different job training programs (i.e. number of jobs obtained, job retention, wages, industry match between training and employment)? How do these outcomes vary by length and type of training, provider type, and participant characteristics?
- How do higher education programs affect long term earnings?
- How do self-sufficiency outcomes differ for specific groups?
- What are the career trajectories of job training program participants?
- Do they return to their sponsoring employers upon completing training?
- Do they make steady progression to better jobs over time, or do they stagnate in entry-level or minimum-wage type positions?
- What are the long term trends in generational poverty in Ohio?

### Ohio Board of Regents

- Remediation
  - Update to the 2011 report which includes verification of courses and levels at 2-year schools and the results of remediation education courses at 4-year schools.
- Dual Enrollment
  - Impact of Achievement, college enrollment and completion, student demographics and financial structures on dual enrollment.
- Advanced Placement Courses
  - Impact of college coursework and completion, student demographics and financial structures on advancement placement courses.

### OERC

- Provide timely and high quality evaluation and research products for state, federal and private agencies as well as other policy informing organizations;
- Maintain a research data base that includes restricted administrative records in a secure environment, while also increasing researcher access to data;
- Serve as a bridge to education practitioners, researchers and policymakers translating the needs of practitioners into the research agenda and research into actionable practice improving policy at all levels of education; and

- Bring together diverse resources on education throughout the state to improve access to high quality knowledge. See <http://oerc.osu.edu/research/research-products> for more detailed research agenda.